

November 2021

NEWSLETTER



Tel: 01562 824206

Email office@stgprimary.org

Website: www.stgprimary.org

Our value this half term is 'Caring'.

We have been thinking about how we show the value of 'Caring' at school and at home. The children understand that they care about their behaviour, they show care in their learning, they care for each other and care about their environment.

Message from the Head

Dear Parents/Carers,

It has been another busy month at St George's and the children appear so settled at school. Each day I visit the children in their classrooms and as soon as they have arrived in school, they are showing such a positive attitude to their learning. Every morning during registration, the children enjoy a 'morning mission' which challenges their thinking and the teachers plan activities to revisit prior knowledge. We have made this a whole school priority as the children have experienced so much turbulence due to covid, our aim is to embed prior knowledge so it 'sticks'.

The team at St George's have been working so hard to deliver quality first phonic sessions to the children in early years and key stage one. Since September, the children have made amazing progress since they returned to school and the Reading Leader-Mrs Short has provided coaching across the school for staff. A huge thankyou to her for delivering such informative phonic workshops for the parents and carers and providing you with useful resources to support your children at home. We have to screen all the children in Year 2, the first week in December and submit our results to the local authority. Please continue to use the phonic resources at home with your child as it will definitely make a huge difference.

The teachers are busy planning visits for the children and although the Y6 children were unable to visit the Houses of Parliament due to an outbreak of Covid, they were able to experience a digital tour. Y5 enjoyed visiting Kidderminster library to support their research regarding their local area and the Police visited the children in Nursery and Reception to introduce themselves and talk about how they help the whole school community. Many other year groups have planned trips before Christmas so we will keep you updated.

Miss Mills, our History Leader, planned and delivered a heartfelt and informative assembly for the children on 11th November. The children gathered in the hall for a two-minute silence and I was so impressed with the respect that the children showed throughout the assembly. The Reception children managed their behaviour impeccably and stood in silence appropriately, how amazing!

The school governors continue to meet each half term and they are also welcomed into school to support with monitoring of priority areas on the school development plan. This year, one of our priority areas was to introduce a new behaviour management policy, launch our house point system and to monitor the impact of our zone boards that have been introduced throughout the school. We are able to monitor the behaviour choices for each pupil across the school. The children really enjoy the Friday celebration assembly finding out the total number of house points for the week. Mr Modley is in the process of talking to the children about rewards for each house so I'm sure they will keep you informed.

Reverend David Hildred visited the school on Friday 12th November to undertake a behaviour learning walk around the school. His focus was looking at transitioning from lunch breaks back into the classroom and behaviour around the school and during lessons. We have had feedback which will be shared with the whole of the Local Governing Body. It was extremely positive with some useful observations. The use of the zone board being used consistently throughout the school is having a positive impact on behaviour.

The children enjoyed wearing their pyjamas to school on Friday 19th November and raising money for children in need. It is such an important cause and thank you for supporting this.

I cannot believe we are talking about Christmas! I will include some important dates in the newsletter because we have many exciting things planned. Firstly, a huge thank you for supporting the 'Christmas Shoebox' appeal. It was lovely to welcome Barry into our school to talk to the children about the importance of the Christmas Shoeboxes and what impact they will have to a child's life. We look forward to all the Christmas festivities in the coming month.

The children have embraced their visible consistencies with a focus on 'Marvellous Manners'. Congratulations to all the children who have received certificates for visibly showing fabulous manners around school. It is a pleasure to have so many polite children at school

Thankyou for your continued support and I wish you a restful and safe weekend.

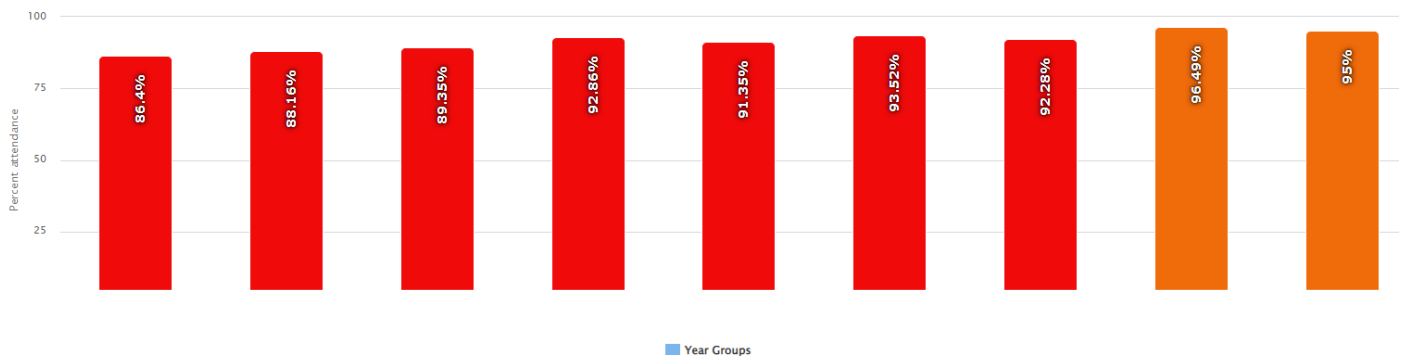
Attendance November 2021

The target this year is to ensure all children have at least 96 % attendance.

Attendance for the month of November was 92 %. We need this figure to rise! Help us to improve our whole school attendance for the month of December.

Thank you to all Parents and Carers for ensuring that their child/ren attend school and are punctual for the start of the school day. Good attendance has a positive impact on your child's well-being and educational outcomes.

We do know that from time-to-time children are really too poorly to come to school. If this is the case, please ring the school office by 9.15am on 01562 824206 or email, if you prefer, office@stgprimary.org. Phones are manned from 8.00am but an answerphone service is available before this time. It is important that you inform school if your child is unwell.



Home Reading

A big thank you to the Year 2 parents who attended the Phonics Screening workshops. It was well attended and, hopefully, the resources will help you support your child in preparation for Phonics Screening. Phonics Screening will take place in the week commencing Monday 29th November. We also have a date booked for the next reading workshop aimed at parents in Reception. This workshop will take place at **2:30 on Thursday 2nd December**. We hope to see lots of you there.

Mrs Short

Christmas Shoe Box Appeal

A big thank you to all of our families who created Christmas shoe box gifts to send to those less fortunate than ourselves. Your gifts have been gratefully received and will be making their way to orphanages across Europe in time to put a smile on a little one's face for Christmas!



Education Mental Health Practitioner



My name is Lorena and I work for the Mental Health Support Team in Kidderminster. I am an Education Mental Health Practitioner (EMHP).

My job is to help children and young people who might be worrying about things too much, feeling down more than usual or may be struggling with other things such as panic, sleep or stress.

I can also work with parents/carers and teachers. We all have mental health and looking after it is as important as our physical health.

I will be based at St George's every Monday and look forward to working together with Parents and Staff to support students with their wellbeing and emotional concerns. I look forward to meeting you all!

Stay SMART Online

Childnet
International

BE SMART ONLINE



S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

THINK
U
KNOW
.CO.UK

A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



WWW.CHILDNET.COM

Maths Calculations

How do we teach Long Multiplication at school?

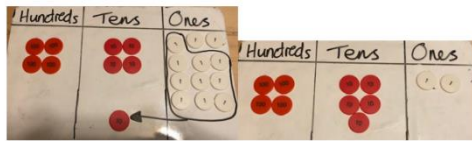
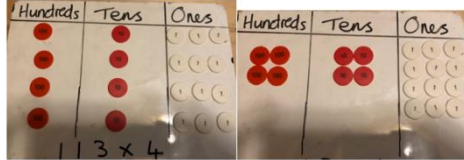
Year 4/5/6-
Short
Multiplication
of a 3-digit
number by a
1-digit
number with
and without
regrouping

Place Value Counters

$$312 \times 3 = 936$$



$$113 \times 4 = 452$$

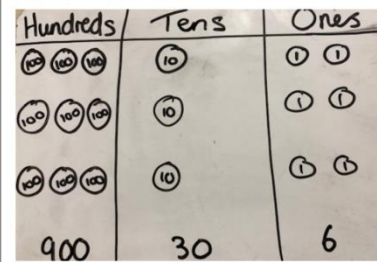


(Year 5/6
including 4
and 5-digit
numbers)

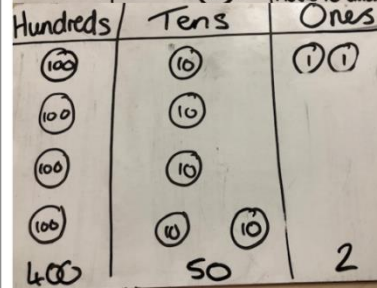
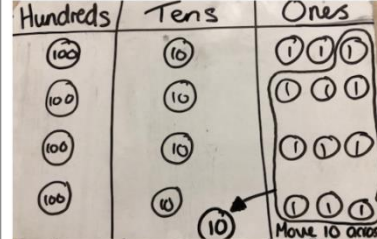
(Year 6 to
include
decimals)

Place Value Grid

$$312 \times 3 = 936$$



$$113 \times 4 = 452$$



Year 5/6-
Using long
multiplication
to multiply by
a 2-digit
number

(Year 6 to
include
decimals)

Without Regrouping

$$\begin{array}{r} 121 \\ \times 24 \\ \hline 484 \\ + 2420 \\ \hline 2904 \end{array}$$

← Place Holder

With Regrouping

$$\begin{array}{r} 456 \\ \times 23 \\ \hline 1368 \\ + 9120 \\ \hline 10488 \end{array}$$

← Place Holder

With decimals, without regrouping

① check how many d.p there are
② Ignore them
③ Add back into the answer.

$$\begin{array}{r} 3.1 \\ \times 1.3 \\ \hline 93 \\ + 310 \\ \hline 4.03 \end{array}$$

← Place Holder

With decimals, with regrouping

① check how many d.p there are
② Ignore them
③ Add back into the answer.

$$\begin{array}{r} 7.3 \\ \times 2.4 \\ \hline 292 \\ + 1460 \\ \hline 17.52 \end{array}$$

← Place Holder

NURSERY & TOTS

Welcome to Tots and Nursery!

In Tots...

The children had a visit from the local police community support officers. The children learnt that the police help our local community, they had the opportunity to sit in the police car and put the siren on. In our role play outside the children have dressed up in police outfits and enjoyed catching the "bad guys". Also in Tots the children have shared the story Peppa's Diwali and explored printing with cut toilet rolls, they made lovely firework pictures. The children made firework biscuits and chocolate dipped breadstick sparklers. We talked about keeping safe around fireworks and fire.



In Nursery we have been reading *The Tiger Who Came to Tea*. We made some hand print Tigers and even had a tea party with Mrs Snape! We have also read *Stickman* and the children made their own yummy chocolate Stickman!



RECEPTION

Reception have continued to work hard since returning to school after half term. We have been very busy making our own vegetable soup, going on Autumn hunts outside and we have even been visited by the local Police Community Support Officers (PSCO)!



The children were really excited when they received a visit from the PSCOs, following our topic on 'People who help us'. They came up with some brilliant questions to ask the officers and the children showed super listening skills when the officers came to talk to us. We asked the PSCOs if they worked in an office, how long they had been a police officer and if they had any police dogs? It was fantastic to see the children so engaged and inquisitive!

When the PSCOs came to visit, we were fortunate enough to sit inside their Police cars and they even let us turn on the sirens, which helps let people know they need to get past; they were so loud! The children had lots of fun and they loved printing their own fingerprints with special ink, to take home with them.



The children are continuing to work really hard in Phonics and the hard work is really starting to show, so thank you for all of your support with reading at home. Please continue to read with your child at least three times a week and record this in their Reading Diaries. Information regarding parent Phonics workshops in December will follow shortly.

Also, thank you to those who have been sharing what your child gets up to at home via photos and videos on Tapestry. We really do love to see what the children are interested in outside of school! We will be introducing Tapestry awards in the upcoming weeks for those who share their experiences at home. Details to follow. Thank you 😊

Keep it up Reception. You are all superstars!

Miss Austin, Miss Grant and Mrs Tidmarsh

YEAR 1

Year 1 have started reading 'Lost in the Toy Museum'. The children have used adjectives to describe the toys and used imperative verbs when writing about different exercises the toys complete.

The children are continuing their Phonic learning journey and are introduced to new sounds every day.

Please continue to read at least three times a week and record this in your child's reading record.

In Maths the children have been finding the difference between two numbers.

During Science the children have participated in different experiments to explore their different senses.

The children are now busy practising for their Christmas Play. Please help your child to learn their lines. Christmas is an exciting time in school and the children are looking forward to completing different Christmas activities and learning the Nativity Story.

YEAR 2

In the last few weeks, we have progressed from learning about the world in Geography sessions to learning about people who became famous for actually travelling around the world in our History sessions. We now know about two famous explorers: Amelia Earhart and Captain James Cook. We have written about them and also created some beautiful sketches of them.

I would like to take this opportunity to thank you for the positive response to homework and spellings. The children are working really well both at home and school. We will take a small break from homework for the next couple of weeks; and would like to thank you in anticipation for the support you will give in helping your child learn their words for the Christmas play.

Mrs Short and Miss Steward



YEAR 3

Year 3 have continued to work hard since returning after half term. Everyone has had lots of fun working in forest school on a Friday afternoon. We have enjoyed den building, bug hunts, creating things from clay as well as using fire strikers to start a fire to make toast and roast marshmallows on. (See photos)

In maths, we have continued to work on our understanding of addition and subtraction and the use of formal methods. In English, we have written a retell of the story Cave Baby by Julia Donaldson, choosing appropriate adjectives and creating noun phrases.

We have also created some beautiful art displays in the corridor outside the classroom using our sketching skills and imagining we were cave painting in the Stone Age. We joined in with the Joe Wicks workout during our recent Children in need day and we thought about being kind during Anti-bullying week.

We are all getting excited about our upcoming visit to Lower Smite Farm where we are going to learn all about the rocks and soils that are beneath our feet. We are also starting to turn our thoughts towards Christmas and the festive season, and we look forward to all of the planned upcoming events.

Please can we ask again that you read with your children **at least three times a week** so your child can get a "berry" to go on their leaf on our class reading tree.

Thank you for your continued support and on a personal note Mr Roberts would like to thank all the parents for their well wishes on his return to school.

Kind Regards

The Year 3 Team



YEAR 4

Year 4 have been working their socks off this half term with a variety of new learning and I wanted to say a big thank you to all the support parents, carers and guardians have given in helping the children with their homework, times tables and spellings.

In English, the children have just started learning about the mysterious 'Dream Giver', looking at visual literacy with predictions, descriptions and how we can use relative clauses to improve our language choices. This will lead on to the children creating a narrative story to compliment this piece.

In Maths, the children have been learning all about their multiplication and division facts, relating this to their previous learning and deepening their understanding. The children's times tables have really come into play with their fact families, automatic recall and overall knowledge coming in use.

In Reading, we have been exploring the Expert Tips to help us make predictions, interferences, make links and connections to search for clues during our new story 'Journey to the Centre of The Earth'. We are currently looking at language choices, their meanings and thinking out loud to how we could make sense of words we don't know.

In Geography, the Year 4 children have been out in the local park working alongside Year 1, helping them to use fieldwork skills. We used fortune tellers to draw and write what we could see when looking North, South, East or West in direction. We further deepened our own understand of Geography by supporting the Year 1 children with their current learning of post boxes and the postal system.

Keep up the amazing work Year 4!



YEAR 5

Year 5 have been superstars at settling back after half term. We have been extremely lucky to visit Kidderminster Library, where the wonderful Janet took us back in time to - hundreds of years ago. We were fortunate enough to even be told a story which features our school many years ago. We also had lots of fun completing a treasure hunt, playing book bingo and winning lots of lovely prizes! This has been a fantastic starter for our new history topic about our local area and Kidderminster Carpets. We have written some thank you letters for the library for being so accommodating and putting in lots of preparation and thought into our visit, Miss Wellman will give them to Janet later in the week.

In Maths, we have finished our topic of Addition and Subtraction and have moved onto Statistics. During this time, we have completed our own research about the class and created line graphs based on this (turns out Kinder Bueno is Year 5's favourite chocolate bar, closely followed by Twix and Snickers - yum).

In English, we have started looking at *The Lion, the Witch and the Wardrobe* by C.S. Lewis and the BBC videos created from this. We have been working hard at developing our understanding of speech using inverted commas and how we can portray how things are said through a character's actions.

Please can we ensure the children are reading three times a week and having their diaries signed. Also, please ensure the children have and keep, their PE kits in school for their Dance and PE lessons (Tuesdays and Thursdays).

A big thank you for continuing to practise the children's spellings with them at home. Please keep referring to the Year 5/6 common exception words, which were handed out during the parent consultations.

Keep it up Year 5, I'm really proud of how hard you are working! - Miss Wellman 😊

The Year 5 Team.



YEAR 6

Year 6 have thrown themselves into learning this month. They have been busy learning about World War Two and how it affected people in Britain. Through this, they have drafted their own non-chronological reports in English based on the Home Guard. An example is shown below:

Introduction:
Who were these ordinary people? Their home and important people were called the L.D.V.s also known as the Local Defence Volunteers - were set up in May 1940 by the government. These people were willing to risk their lives to help protect Britain's borders.

Key Jobs
The main roles and responsibilities:
• Spot German Bombers.
• Seeing the smoking dangers.
• Guarding rail lines and stations.
• Enforcing the blackout rules.
• Training patrol teams.
• Patrolling houses around London.

Who was involved
The Home Guard, which was also known as the local defence volunteers, was made up of young, old and injured people. In May 1940, the Home Guard came together and helped soldiers. Luckily, the Home Guard kept the name 'Dad's Army', but don't worry they were nothing like them.

Did you know?
This is what the Home Guard wore.

Equipment and training:
Training with very old and used World War 1 equipment. The Home Guard was very little equipped. The Home Guard who desperately needed equipment, sometimes used axes, crowbars or broomsticks instead. Surprisingly, the broomsticks led to the nickname the broomstick army - what a fantastic nickname!

Conclusion:
Although the Home Guard was made up of civilians, who were just ordinary people, their jobs were significant; they helped Britain immensely. Even though they were poorly equipped, the Home Guard gave them a huge hope. They were not machines, but definitely liked hard. Normal people - some to be 17 - got an opportunity to be remembered. In conclusion, the brave and determined Home Guard had an outstanding job in history - what a heroic group they were!

These people were members of Dad's Army.

THE HOME GUARD WANTS YOU

The Home Guard (Local Defence Volunteers)

LI- To redraft a non-chronological report

As well as this, they have embraced their Tag Rugby unit in PE and got to grip with Factors, Multiples, Primes, Squares and Cubes in Maths.

Unfortunately, the children's visit to the Houses of Parliament was cancelled due to Covid but they took part in an online workshop which saw them find out about the Queen's journey into the House of Lords, where all the old laws are kept and much, much more!

We now look forward to Christmas Celebrations and starting out with a unit of work on fractions and writing to explain!

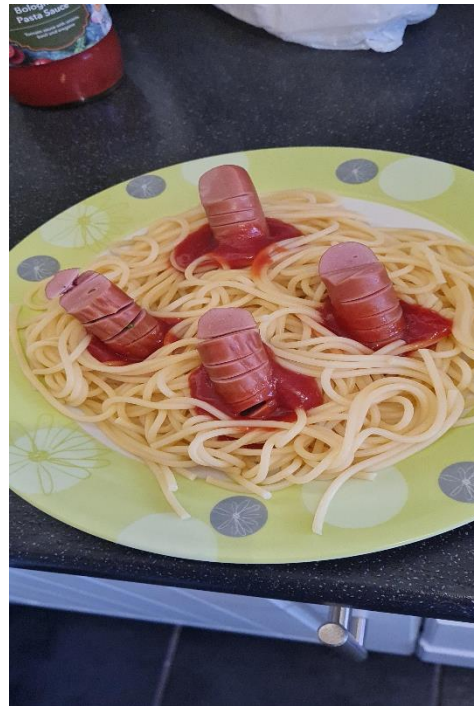
FOODIE FRIDAY

COOKING COMPETITION

UPDATE

Thank you to all of the children who entered the October Cooking Competition. The STEM Ambassadors really enjoyed judging the 'Spooky Dish' entries.

The winner is Jacob Malpass (Year 2).



UPCOMING COOKING COMPETITIONS

November Foodie Friday!

For Foodie Friday this month, we would like to challenge you to cook the cheapest meal possible! Remember it still needs to be healthy so think carefully about how you are going to include your food groups while keeping it cheap! Once you have created your meal, take some photos to share with us. You could even share the recipe for others to give it a go! The STEM ambassadors will judge all entries and the winner will be announced in next month's Foodie Friday bulletin. Have fun cooking, we look forward to saving money by following your cheap meal recipes!

Deadline: Friday 10th December

December Foodie Friday!

For Foodie Friday this month, we would like to challenge you to create a festive dish! This could be linked to Christmas, Hannukah or Diwali. Once you have created your meal, take some photos to share with us. You could even share the recipe for others to give it a go! The STEM ambassadors will judge all entries and the winner will be announced in next month's Foodie Friday bulletin. Have fun cooking, we look forward to hearing all about your new festive creations!

Deadline: Friday 14th January

Please send your photographs in to office@stgprimary.org

Safeguarding is Everyone's Responsibility

If you feel a child is at risk of immediate harm and needs immediate protection phone the police and the Family Front Door on **01905 822666**.

St George's Christmas Dates



26.11.21	Non School Uniform Day for chocolate and tombola items.
03.12.21	Non School Uniform Day for clean teddies and bottles.
07.12.21	EYFS and KS1 Christmas Play 9.15am and 5.30pm (children in school for 5pm to get changed into costume for evening production). * Admission by tickets only (2 per family).
10.12.21	Christmas Jumper Day. Outdoor Christmas Fayre 3.00pm – 4.45pm. Everyone welcome. Please ensure every child (including all children in Year 6) is accompanied by an adult. The school site will be open. Teachers will be manning stalls so are unable to supervise the children.
15.12.21	Christmas Lunch (gifted to all pupils and staff by BPT).
16.12.21	Class Christmas Parties (party food will be provided by school).
17.12.21	Christmas Carol Service at St George's Church. Children at church for 8.45am. Service starts at 9.00am. Everyone welcome.

School Term Dates September 2021 to July 2022
Please note the change to the school dates. Due to our extra bank holiday, we will be closing the school on Thursday 21st July not Friday 22nd July 2022.

HOLIDAY	SCHOOL CLOSURES ON	SCHOOL TET DAYS	SCHOOL RE-OPENS ON
CHRISTMAS	Friday 17 th Dec 21	N/A	Tuesday 4 th Jan 2022
SPRING HALF TERM	Thursday 17 th Feb 22	Friday 18 th Feb 22	Monday 28 th Feb 22
EASTER	Thursday 7 th April 22	Friday 8 th April 22	Monday 25 th April 22
SUMMER HALF TERM	Thursday 26 th May 22	Friday 27 th May 22	Monday 6 th June 22
END OF SUMMER TERM	Thursday 21 st July 22	N/A	N/A



We are offering an 'after school provision' throughout the week at St George's for the **all the children**. Your child/children will have the opportunity to do some **creative and engaging activities** and will be provided with a **hot snack** if they choose to stay for the **later slot**.

- After school club starts at **3.00pm**.
- There will be two slots available for the 'Little Pears'.
- The first slot will run from **3.00pm-4.30pm** at a cost of **£5.00**.
- The second slot available is from **3.00pm-5.45pm** at a cost of **£6.50**.
- If your child is staying until **5.45pm**, they will be provided with a hot snack. Hot snacks e.g., 'beans or cheese' on toast.

If you would like your child/children to attend 'Little Pears' after school club, please contact office@stgprimary.org or ring on 01562 824206. Please contact us as soon as possible, so we can ensure that we can facilitate your wishes.