

YEAR 1 PARENT PLANNER - SPRING 2025

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



Vital vocabulary

Materials, melting, properties, describe, smooth, bendy, waterproof, thermometer, weather, seasons, structure, mechanism, axel, vehicle, measure, ice, Globe, Antarctica, spring, human and physical features, poles, north, south, continent, seasons, weather, diary, explorer, recount, movement, rules,

Quality questions

- How to vehicles move on ice?
- What would it be like to explore Antarcfica?
- How do wheels and axles work?
- What seasonal changes occur in Spring?
- How do we care for ourselves and others?

Marvellous memories

- Enjoy stories about famous explorers
- Enjoy the seasonal changes outside
- Make a vehicle that travels on ice
- Role play becoming an explorer
- Test how vehicles move on different surfaces

People and places

Find out about...

- Antarctica
- Walter Falcon-Scott
- Megan Coyle
- Kandinsky

Reliable reading

Further reading you can do:

- Lost and Found
- Be brave little penguin
- Antarctica
- Poles apart

Rewarding research

- Research Antarctica and other cold places
- Research vehicles that are used in Antactica

Useful websites:

www.topmarks.co.uk



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Around the World REMEMBER MORE

EXPERIENCE MORE



This term we will investigate everyday materials...

KNOW MORE



We will learn to identify and name a variety of everyday materials and their properties as well as distinguish between an object and the material from which it is made. We will then design and make a moving vehicle with working wheels and axels. We will make this vehicle specifically for Antarctica. We will also create a collage using everyday recycled materials.

As mathematicians this term we will...

- Sequence events in chronological order.
- Compare height and lengths.
- Addition and subtraction facts within 10.
- Numbers 0-20.
- Compare different types of quantities and measures



In P.E. this term...

We will be doing gymnastics and orienteering. We will work with a partner, travelling in different ways and making our own decisions. We will learn a variety of balances and incorporate these into a sequence.



In PSHF

We will learn about the role of the adults within and outside school. As well as about how to keep ourselves safe at home and outside of school. After that, we will learn about the needs of others and how to take care of animals. We will then learn about community and democracy.



This term, we will...

Observe the daily weather and seasonal changes. We will learn about Antarctica, the oceans surrounding Antarctica, the North and South Poles and the animals that inhabit these polar regions. The children will learn that countries can be located on a map or globe and look at symbols shown on maps.



As writers this term we will ...

- Re-Write the story "Lost and Found" using inno-\u00e4 vations.
- Create a character description of a penguin from "Be brave little penguin".
- Write a fact-file about Antarctica.

As readers this term... We will be reading:

- Lost and Found
- Be brave little penguin
- Antarctica
- Poles apart



