

Year 3 Parent Planner – Spring 2025

KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



Vital vocabulary

Geography: rivers, source, mouth, meander, settlement, city, human and physical features, tourists, trade, irrigation, meander, tributaries, estuary, delta, floodplain, lake, waterfall, mouth, bank, bay. Nile, Egypt, Mediterranean Sea, Lake Victoria

Science: rock, soil, fossils, igneous, metamorphic, sedimentary, permeable, hard, category, sort, characteristics

Art: print, layer, impression, relief, design, repeat, coastal, natural

People and places

Find out about:

William Morris—printing

Lynn Bailey—contemporary print artist

Quality questions

How do rocks form?

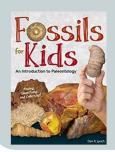
How are rocks similar/different to one another?

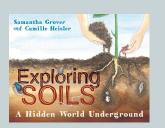
What are soils / fossils formed?

What is printing?

Why have rivers been so important to societies and civilisations around the world?

Reliable reading





Marvellous memories

Collect images of William Morris prints and create a collage/scarp book of his work.

Walk along the River Severn looking for features

Rewarding research

Visit the Tate website and find out more about printing: Print – Art Term | Tate

Learn more about the River Danube: River Danube: Facts and Information - Primary Facts

Find out about other rivers around the world: <u>Rivers: Facts, Information and Resources - Primary Facts</u>

This term's theme: Around The World



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As Geographers this term:

As Geographers, we will learning more about rivers and their journey from source to mouth, particularly the River Nile.

We will look at the physical and human features of rivers and what wildlife live along the banks.

We will be investigating the rivers impact on people who live near it, particularly in Cairo, Egypt.

As Athletes this term:

We are going to be developing confidence in the water as part of our swimming lessons. We are learning to float and swim on backs and stomachs.

In gymnastics, we will be learning how to travel, balance, jump and move safely.

As Scientists this term:

- We will explore how can rocks be grouped according to appearance and their properties.
- We will learn how fossils are formed when things that have lived are trapped when rocks are formed.
- We will explore soils and learn about the range of organic matter they are made from.

As Artists this term:

We will be looking at different printing techniques and exploring the work of print artists.

We will create our own prints which will be inspired by the patterns and themes we explore in science.

We will look at the work of William Morris and Lynne Bailey.

In music we will perform rounds and create performance pieces.

J. J. J.

As Readers this term:

We will continue to read a range of texts in order to help us to develop our reading skills.

We will continue to use prediction, retrieval and inference skills and further develop our ability to summarise (including writing book reviews)

As Mathematicians this term:

Continue to consolidate our formal problem 2025 -solving methods for addition and subtraction.



We will introduce the formal methods for multiplication and division.

We will also be:

Exploring length and perimeter
Developing our understanding of fractions
Improving our recall of 2, 3, 4 and 8 x tables
Developing reasoning and problem-solving strategies.

As Writers this term:

We will continue to develop our planning and writing skills to write for different purposes and audiences.

We will focus upon...

- Descriptive language and techniques
- Use of prepositions and adverbials to add greater detail
- Developing a wider range of sentences (to include the use of fronted adverbials and a wider range of coordinating and subordinating conjunctions)
- Proof-reading/editing our work for mistakes