

# Year 6 Parent Planner – Spring 2025

KNOW MORE

REMEMBER MORE

**EXPERIENCE MORE** 



Vital vocabulary

Evolution, evolve, natural selection, survival, reproduction, offspring, parents, siblings, environment, variation, fossils, ammonites, belemnites, outdoor, adventure, orienteering, teamwork, communication, trail, control, map, symbols, compass, obstacle, equipment, competition, terrain, out-of-bounds, boundary, examine, analyse, evaluate, experiment, feedback, apply, consider.

People and places

Charles Darwin

Georges Seurat

Matt Whitlock

Alfred Russel Wallace

Richard Owen

Quality questions

How do biomes impact environments around the world?

What impact does pointillism have on a person' perspective of art?

How do our physical behaviours impact the environment?

Reliable reading

The Origin of Species - Charles Darwin

Jane Goodall - A life with Chimps

Poems from a Green and Blue Planet

Great Plant Hunt

Marvellous memories

Create a home-made terrarium to represent the biomes.

Use different maps to navigate around your local area focusing on the different topography.

Create a gymnastics routine focusing on developing flexibility, strength, technique, control and balance.

Rewarding research

What Makes A Biome? | National Geographic

Society

Georges Seurat (1859 - 1891) | National Gallery,

London

Theory of Evolution | National Geographic Society

This terms theme:

# Around The World



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## As Geographers and Historians this term:

- We will explore the different biomes around the world and how these effect the environment.
- We will look at how physical changes and human behaviour is impacting the world around us.
- We will be using a range of maps to locate a variety of environments around the world.
- We will learn about the English Civil War.
- We will explore the differences between monarchy and parliament; the causes of the civil war; the significance of the Battle of Worcester; and the impact on the development of the monarchy.

#### As Athletes this term:

- Gymnastics—Develop flexibility, strength, technique, control and balance.
- Outdoor adventure activities— team building and communication skills through challenges.

#### As Scientists this term:

- We will identify how living things have adapted over time to meet the needs of their environment.
- We will research significant Scientists including Charles
  Darwin and his theories.

#### As Artists this term:

- We will be creating an artist profile on Georges Seurat.
- We will be identifying a starting point and how to develop a painting through layering.
- We will be creating a landscape painting in the style of Pointillism.

#### As Mathematicians this term:

- Find fractions and percentages of shape and number.
- Understand and use equivalency between fractions, decimals and percentages.
- Decimals, rounding, adding and subtracting.

## As Writers this term:

- We will be writing a setting description which will focus on control of sentence structure.
- We will be writing a persuasive letter based on the text Holes by Louis Sachar.

#### As Readers this term:

- We will read a wide range of texts including fiction and non-fiction related to our topics.
- We will continue to read our class text from the key author as part of our DEAR time.