



# Nursery Spring Term

KNOW MORE

## Vital vocabulary

house, bungalow, flat, caravan, roof, door, window, Kidderminster England, teacher, doctor, nurse, firefighter, police officer, weather

REMEMBER MORE

## Quality questions

What do you live in?  
What does a house have?  
How do you know it's a house?  
Who helps us at school?  
Who can we speak to if we are in trouble?  
What season is it and how do you know?

EXPERIENCE MORE

## Marvellous memories

Walk around your local area spotting key features.

Create a model of your house using creative materials

Visit a local emergency services to learn about them

Go on a winter walk and spot signs of winter.

## People and places

Visit your local town/city centre

Walk from your home to school, noticing features along the way.

Talk to a local person from the emergency services e.g police officer and ask them questions about their jobs

## Reliable reading

- The three little pigs
- Little Red Riding Hood
- The Gruffalo's child
- The Great Race
- All the nonsense in your teeth

## Rewarding research

[The British Winter | BBC Teach - YouTube](#)

[The Everywhere Bear - By Julia Donaldson - YouTube](#)



The Black Pear Trust

This term's topic is : **What's in my world?**





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KNOW MORE

REMEMBER MORE

EXPERIENCE MORE



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## As readers and writers this term...

We will...

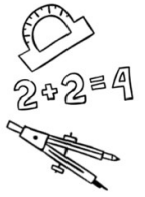
- Develop our confidence to talk about our pictures, giving meaning to our marks
- Begin to talk about stories we have read and begin to simply re-tell the story
- Begin to recognise our names (without photographs/pictures)
- Clap out syllables in words and explore rhyme



## As mathematicians this term...

We will be

- Exploring 2d shapes to create pictures and identifying the different shapes we see in our environment,
- Learning how to describe a sequence of events, real or fictional, using words such as 'first', 'then.'
- Comparing groups of objects (up to 5) using language more/fewest



## To develop our physical skills...

We will...

- Learn how to hold a paintbrush accurately
- Use a quadruped when using tools and a pencil (see image)
- Be able to manipulate clay/playdough by rolling balls, making snakes and flat shapes.
- Learn the correct way of how to brush our teeth and do this independently.



## As communicators...

We will...

- To begin to take turns in conversations
- To follow good listening rules when on the carpet
- To follow simple instructions (2 part instructions) from an adult
- Retell familiar rhymes.
- Talk about familiar books including key events.

## To help us understand the world around us..

We will...

- Identify what type of home we live in
- We will identify people who help us in our immediate and wider environments
- We will discuss and observe different weathers and seasons

## To develop our personal & emotional skills...

We will...

- Begin to solve conflict with peers independently
- Learn how to join in a game that others are already playing.

## As artists this term...

We will...

- Learn how to hold a paintbrush accurately
- Learn how to move the paintbrush to make different marks e.g wavy lines, circles, zig-zags
- Develop our confidence to talk about our pictures, giving meaning to our marks